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| **Agile** | **D3 – D1** | **C3 – C1** | **B3 – B1** | **A4 – A1** |
| **Depth of Knowledge and Understanding (Learning Outcomes K1 & T1)** | Satisfactory understanding of the application of fundamental subject matter, but lacking in breadth or depth. | Demonstrates good subject knowledge and understanding of the key concepts relevant to the application of the topic to software development practice. | Possesses detailed subject knowledge and understanding of a range of concepts relevant to the application of the topic to software development practice. Evidence of specialisation in depth. | Shows a comprehensive and detailed knowledge of the topic and how it is applied to software engineering. Has a deep understanding of the wider context of the topic |
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| **Presentation (Learning Outcome T2)** | Meets the guidelines for the presentation. | Provides a coherent framework for the subject in hand, communicates content effectively | Forms a coherent whole and is consistent in its reasoning and presentation of fact | No errors of reasoning or fact, extensive reference to appropriate literature, detailed and coherent presentation |
| A very nice presentation, marred only by the non-relevant burndown chart example. | | | | |

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| **CRC cards** | **D3 – D1** | **C3 – C1** | **B3 – B1** | **A4 – A1** |
| **Depth of Knowledge and Understanding (Learning Outcomes K1 & T1)** | Satisfactory understanding of the application of fundamental subject matter, but lacking in breadth or depth. | Demonstrates good subject knowledge and understanding of the key concepts relevant to the application of the topic to software development practice. | Possesses detailed subject knowledge and understanding of a range of concepts relevant to the application of the topic to software development practice. Evidence of specialisation in depth. | Shows a comprehensive and detailed knowledge of the topic and how it is applied to software engineering. Has a deep understanding of the wider context of the topic |
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| **Presentation (Learning Outcome T2)** | Meets the guidelines for the presentation. | Provides a coherent framework for the subject in hand, communicates content effectively | Forms a coherent whole and is consistent in its reasoning and presentation of fact | No errors of reasoning or fact, extensive reference to appropriate literature, detailed and coherent presentation |
| Explained well, but let down by the lack of examples. | | | | |

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| **Version Control** | **D3 – D1** | **C3 – C1** | **B3 – B1** | **A4 – A1** |
| **Depth of Knowledge and Understanding (Learning Outcomes K1 & T1)** | Satisfactory understanding of the application of fundamental subject matter, but lacking in breadth or depth. | Demonstrates good subject knowledge and understanding of the key concepts relevant to the application of the topic to software development practice. | Possesses detailed subject knowledge and understanding of a range of concepts relevant to the application of the topic to software development practice. Evidence of specialisation in depth. | Shows a comprehensive and detailed knowledge of the topic and how it is applied to software engineering. Has a deep understanding of the wider context of the topic |
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| **Presentation (Learning Outcome T2)** | Meets the guidelines for the presentation. | Provides a coherent framework for the subject in hand, communicates content effectively | Forms a coherent whole and is consistent in its reasoning and presentation of fact | No errors of reasoning or fact, extensive reference to appropriate literature, detailed and coherent presentation |
| Unfortunately an often repetitive presentation that did not get to the importance of versioning. The examples were fine, as far as they went. | | | | |

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| **Use Cases** | **D3 – D1** | **C3 – C1** | **B3 – B1** | **A4 – A1** |
| **Depth of Knowledge and Understanding (Learning Outcomes K1 & T1)** | Satisfactory understanding of the application of fundamental subject matter, but lacking in breadth or depth. | Demonstrates good subject knowledge and understanding of the key concepts relevant to the application of the topic to software development practice. | Possesses detailed subject knowledge and understanding of a range of concepts relevant to the application of the topic to software development practice. Evidence of specialisation in depth. | Shows a comprehensive and detailed knowledge of the topic and how it is applied to software engineering. Has a deep understanding of the wider context of the topic |
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| **Presentation (Learning Outcome T2)** | Meets the guidelines for the presentation. | Provides a coherent framework for the subject in hand, communicates content effectively | Forms a coherent whole and is consistent in its reasoning and presentation of fact | No errors of reasoning or fact, extensive reference to appropriate literature, detailed and coherent presentation |
| Good theory, but let down by a lack of examples from the development task. | | | | |

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| **GoF** | **D3 – D1** | **C3 – C1** | **B3 – B1** | **A4 – A1** |
| **Depth of Knowledge and Understanding (Learning Outcomes K1 & T1)** | Satisfactory understanding of the application of fundamental subject matter, but lacking in breadth or depth. | Demonstrates good subject knowledge and understanding of the key concepts relevant to the application of the topic to software development practice. | Possesses detailed subject knowledge and understanding of a range of concepts relevant to the application of the topic to software development practice. Evidence of specialisation in depth. | Shows a comprehensive and detailed knowledge of the topic and how it is applied to software engineering. Has a deep understanding of the wider context of the topic |
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| **Presentation (Learning Outcome T2)** | Meets the guidelines for the presentation. | Provides a coherent framework for the subject in hand, communicates content effectively | Forms a coherent whole and is consistent in its reasoning and presentation of fact | No errors of reasoning or fact, extensive reference to appropriate literature, detailed and coherent presentation |
| Good discussion of the singleton pattern. Pity you haven’t considered the factory pattern as well. You should also have given the class structure of the pattern. | | | | |

**B2**